

For information.

HRDD/smn/mvt
03/18/2024




Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V
TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

April 8, 2024




To: Assistant Schools Division Superintendent
Chief Education Supervisors
CID and SGOD Personnel
OSDS Unit Heads
Public School Heads
All Others Concerned

For information.


FERNANDO C. MACARAIG
Assistant Schools Division Superintendent
Officer-In-Charge

DM 31, s. 2019 Rider Rev. 01

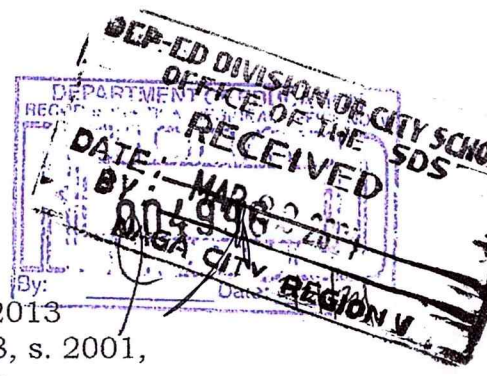


 Roxas Avenue, Brgy. Triangulo, Naga City, Camarines Sur
 0981 630 0070
 naga.city@deped.gov.ph



Page 1 of 1

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ADVISORY No. 00 s. 2024
March 18, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd Officials,
Personnel/staff, as well as the concerned public

**INVITATION TO THE CENTER FOR HUMAN RESEARCH AND DEVELOPMENT
FOUNDATION TRAINING PROGRAM**

The Center for Human Research and Development Foundation (CHRDF) would like to inform the field of the following training program:

| Title | Date and venue |
|---|--|
| ➤ National Training Program on Strategies Promoting Higher Order Thinking Skills in K12 Education with Teaching Demonstration | April 5-7, 2024 Sorsogon State University Main Campus, Sorsogon City |
| ➤ National Training Program on Integrated Assessment, Values Integration and Promoting Literacy and Numeracy Skills with Teaching Demonstration | April 12-14, 2024 Naga City, Camarines Sur |

With this, the CHRDF is inviting participants to the above training program. Complete details are found in the attached communication.

For queries, interested participants may call 09989925601 or email chrdf.inca@gmail.com.

Participation is on a voluntary basis only.

For information.

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08 APR 2024



Center for Human Research & Development Foundation Inc.
7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines 8330-8233 | 332-1114 | 925-1127
SEC Registration no. 166734 NEAP Authorization No. LSP-2020-0035-1116 PRC Accreditation no. PTR 2020-040



February 20, 2024

Dir. Gilbert T. Sadsad
Regional Director, Bicol Region
Department of Education

Dear Director Sadsad:

Greetings in the name of empowering the Philippine Education!

In response to the Department of Education's concerted efforts to improve teaching quality in schools to enhance proficiency levels in mathematics, reading, and science in the recent Programme for International Student Assessment (PISA), the Center for Human Research and Development Foundation (CHRDF) Inc. prepared programs geared towards improving student learning outcomes through imparting research-based teaching practices and developing higher-order thinking skills for students through instructional strategies and authentic assessments. This endeavor is in full support of the current implementation of the revised K-10 MATATAG curriculum that you spearheaded to address the emerging challenges in basic education. We organized professional development programs that aim to strengthen the role of teachers as part of the curriculum support system through systematic and effective instructional planning, contextualization of lessons, and the use of an interdisciplinary approach to create authentic assessments.

We organized face to face trainings for teaching personnel entitled **National Training Program on Strategies Promoting Higher Order Thinking in K12 Education with Teaching Demonstration** on April 5-7, 2024 Sorsogon State University Main Campus, Sorsogon City and **National Training Program on Integrated Assessment, Values Integration and Promoting Literacy and Numeracy Skills with Teaching Demonstration** on April 12-14, 2024 in Naga City, Camarines Sur.

Program rationale:

This training program revolves around the role of teachers in ensuring pedagogically sound instruction and assessment in the classroom. Regardless of the teacher's area of expertise, they are expected to manifest competencies that will address the diverse needs of the learners. Through the help of teacher-leaders in various educational settings, the sessions will help teacher-participants to affirm, to enhance and to further develop their own teaching practices through reflective practice in teaching.

The teacher-participants are expected to:

1. Practice reflective-teaching by being critical on their teaching practices such as instructional planning, delivery of instruction and conduct of student assessments.
2. Provide an opportunity for the participants to strengthen their understanding of the competencies to effectively implement the curriculum.
3. Gain in-depth understanding of evidence-based teaching practices for K12 Education like constructive alignment by unpacking the performance and content standards.
4. Develop and apply competencies expressed in DepEd PPST in specific areas of content knowledge pedagogy, curriculum and planning, assessment and reporting.
5. Benchmark from teachers, researchers, and scholars to discuss and share their experiences and research-based findings in all areas appropriate teaching strategies.
6. Improve teaching practices by simulating instructional strategies and different types of Learner-centered assessments.

24040528
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7. Facilitate as premier interdisciplinary forum for academics, practitioners, and educators to present and discuss the most recent advances, trends, concerns, practical difficulties encountered, and solutions implemented in interdisciplinary research.

National Training Program on Strategies Promoting Higher Order Thinking in K12 Education with Teaching Demonstration

| Day 1 | |
|--------------|---|
| 7:30 | Log-in to Zoom App |
| 8:30 | Opening program & Orientation |
| 9:30 | Session 1: Enhancing K12 Education through Curriculum Development & Implementation |
| 10:30 | Health break |
| 11:00 | Session 2: Implementing a Learner-Centered Curriculum |
| 12:00 P.M. | Lunch |
| 1:30 | Session 3: Effective Curriculum Implementation through Instructional Planning |
| 3:00 | Health break |
| 3:30 | Session 4: Integrated Assessment through Interdisciplinary Approach |
| 5:00 | End of day 1 |
| Day 2 | |
| 8:00 | Preliminaries |
| 8:30 | Session 5: The Changing Role of Educators in 21st Century Classroom |
| 10:00 | Health break |
| 10:30 | Session 6: Contextualizing the Curriculum |
| 12:00 PM | Lunch break |
| 1:30 | Session 6: Teaching Strategies for Kinesthetic Learning |
| 3:00 | Health break |
| 3:30 | Session 7: Positive Use of ICT in the Classroom |
| 5:00 | End of day 2 |
| Day 3 | |
| 8:00 AM | Preliminaries |
| 8:30 | Session 9: Facilitating Engaging Discussions |
| 10:00 | Health break |
| 10:30 | Teaching demonstration (Team Teaching) |
| 11:30 | Closing Program, Awarding of Certificates, Evaluation and Reminders |
| 12:00 PM | End of the Seminar Workshop |
| 1:00-5:00 | Travel time |

National Training Program on Integrated Assessment, Values Integration and Promoting Literacy and Numeracy Skills with Teaching Demonstration

The primary purpose of this training program is to help teachers better understand the emerging needs in the classroom to implement the K12 curriculum while addressing the challenges in basic education. The sessions aim to rollout and to clarify various misconceptions about assessment, values integration (GMRC/ Values Education Law), promotion of literacy and numeracy skills.

| Day 1 | |
|--------------|---|
| 8:00 A.M. | Log-in to Zoom & Preliminaries |
| 8:20 | Opening program & Orientation |
| 9:00 | Session 1: Addressing Basic Education Challenges through MATATAG (K-10 Revised) Curriculum |

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| | |
|--------------|---|
| 10:30 | Health break |
| 11:00 | Session 2: Learner-Centered Pedagogy: Teaching and Learning in the 21st Century |
| 12:00 P.M. | Lunch |
| 1:15 | Log-in to Zoom |
| 1:30 | Session 3: Teaching Literacy in K-12 Classrooms |
| 3:30 | Health break |
| 4:00 | Continuation of session |
| 5:00 | End of day 1 |
| Day 2 | |
| 8:00 | Registration & Preliminaries |
| 8:30 | Session 4: Designing Performance Tasks as Authentic Assessments |
| 10:00 | Health break |
| 10:30 | Session 5: Brain-Based Learning: Teaching the Way Students Really Learn |
| 12:00 PM | Lunch break |
| 1:30 | Session 6: Theory and Practice in Differentiated Classroom |
| 3:00 | Health break |
| 3:30 | Session 7: Promoting Numeracy Skills in K12 Subjects |
| 5:00 | End of day 2 |
| Day 3 | |
| 8:00 AM | Log-in to Zoom & Preliminaries |
| 8:30 | Session 8: GMRC Law: Implementing a Whole School Approach in Character Formation |
| 10:00 | Health break |
| 10:30 | Teaching demonstration |
| 12:00 | Lunch break |
| 1:30 | Resumption of session |
| 4:00 | Closing Program, Awarding of Certificates, Evaluation and Reminders |
| 5:00 PM | End of the Seminar Workshop |

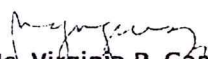
With this, we would like to seek your support by helping us disseminate this information to DepEd teaching personnel through an advisory.

These training programs will be done using blended learning approach (online and face to face) to ensure adherence to D.O. 9 s. 2005 Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, this training program will be conducted outside DEPED official time/working hours. In addition, the above-mentioned training programs will be submitted for CPD program accreditation to the CPD Council for Professional Teachers to enable the participants fulfill their responsibility under Republic Act 10912 or the CPD Act of 2016.

For other inquiries, please email us at chrdf.inc@gmail.com or text us during office hours at 09989925601.

Thank you and we look forward to serving you.

Sincerely yours,


Ms. Virginia P. Gapuz
 President

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Republic of the Philippines
Professional Regulation Commission
Manila



CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

Certificate of Accreditation

to

**CENTER FOR HUMAN
RESEARCH AND DEVELOPMENT
FOUNDATION, INC.**

7B Cavite St. Brgy. Paltok West Avenue, Quezon City

*For having completed the requirements for Continuing Professional Development (CPD) as
CPD Provider in accordance with the Implementing Rules and Regulations (IRR)
of Republic Act No. 10912, otherwise known as the CPD Act of 2016
set forth by the PROFESSIONAL REGULATION COMMISSION
in Resolution No. 1932, Series of 2017*

Accreditation No. PTR-2020-040

*Given this 25th day of November 2023
Expires on 13 December 2026*

PROV SN: AA 001268



Rosita L. Navarro
ROSITA L. NAVARRO
Chairperson

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08 APR 2024

RECORDS ROV

From: CHRDF <chrdf.inc@gmail.com>
Sent: Tuesday, 20 February 2024 9:27 am
To: DEPED ROV; RECORDS ROV; HRDD ROV
Subject: [CHRDF, Inc] Request for Advisory
Attachments: CHRDF Request RO5.pdf

Good day! I hope this email finds you well.

Sending you our request letter for your reference. Please see the attached file.

Thank you for your service to the Filipino People and to your prompt response to this request.

CENTER FOR HUMAN RESEARCH AND DEVELOPMENT FOUNDATION, INC.



: 8330-8233 | 332-1114 | 925-1127



: 0965-695-5925



: www.chrdf.org.ph



Center for Human Research and
Development Foundation, Inc.

Would like to receive seminar updates from CHRDF? Sign up [HERE](#)

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08 APR 2024